

Academic CV

Dr. Liam Phelan

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- PERSONAL PROFILE** An intelligent, focused and enthusiastic individual comfortable within both office and academic environments. This candidate also has extensive teaching and research experience, including data collection, critical analysis/evaluation and concluding, and can also demonstrate digital imaging and web design as additional skills.
- ACADEMIC PROFILE** Research has centred on the development of memory and learning processes and reactions within the maturing brain. This has involved recruiting, selecting and working with young children in a sympathetic setting; collecting, interpreting and presenting data. This candidate seeks an opportunity to continue this research in the related fields of neuropsychology and development.
- QUALIFICATIONS**
- 2008 Thames Valley University**
Post-Compulsory Education Training (ITT)
- Studied part-time for in-service post-compulsory education teacher training. Research project looked at progression aspirations in level 3 vocational subject areas.
 - Research was supervised by Prof Brian Lendon – authority in teaching techniques.
- 2005 University of Reading**
PhD
- Psychology: ‘The Development of Memory for Actions’ focusing on how an aspect of children’s memory develops between the ages of seven and eleven.
 - Supervised by Prof Karen Smith and Dr Don Taylor as this concerned their joint research ‘Education and Brain Receptors as a Process’.
 - Gained experience completing applications for funding.
- 2000 University of Reading**
Degree
- Psychology BSc. (2.1)
- 1996 Peter Symonds’ College, Winchester**
A-Levels
- PUBLICATIONS** ‘HE: Academic Reasoning and the Teenager’ *TVU Newsletter 2008*.
‘Education and the Brain’ *British Journal of Health Psychology 2005*.
- PROFESSIONAL MEMBERSHIPS** The British Psychological Society; Institute for Learning;
YHA Lifetime Member.
- CURRENT EMPLOYMENT** Since August 2007 Thames Valley University, Reading
Towards HE Team Leader
- This new post extends the University’s work in higher education by focusing on developing and extending programmes supporting students’ transition and progression from further to higher education.

- Responsible for leading a small multi-site team.
- Also responsible for coordinating the capture, monitoring and tracking of student progression and retention related to HE projects. Project and people management, organisational and time management skills and collection of confidential data are all crucial for this role.

PROFESSIONAL WORK EXPERIENCE **2005-2007 Thames Valley University, Reading**

Towards HE Officer

- A new position for the University - required good contacts with local schools and colleges to promote HE work. Project management, organisational and time management skills were all crucial for this role.

2004 - 2005 Thames Valley University, London

Towards HE Assistant

- Office-based role to support work with schools and colleges encouraging progression into higher education. The position required good organisational skills together with excellent IT and communication skills. Occasionally, the position also required some presentation skills and project management.

1996 - 2000 MBA Systems Ltd, Winchester

Web & Graphical Designer

KEY SKILLS

- Software knowledge includes: Macromedia Dreamweaver; Adobe Photoshop; EndNote; MS Office; Quark Xpress; SPSS; Windows 3.1-Vista

PRE-PROFESSIONAL WORK EXPERIENCE

- PsyPAG: Communications Officer (2001-2004) - Designed and maintained group website
- Delegate on GradSchools course re PhD skills
- Web designer: University Department of Psychology (2000)
- University of Reading Graduation Ceremony Helper - (2000-2004)
- Psychology Department Open Day Assistant - Marketing the Department to prospective University students (2000-2003)
- Organiser and administrator for a one-day Summer School teaching Psychology to post-GCSE students (Summer 2001)
- President of University Psychology Society (1997-2000)
- TVU First Aider (First Aid at Work)
- Fully qualified 'Train-The-Trainer'
- Participated in 'Managing An Effective Team' short course

ACADEMIC REFERENCES

- *Dr Greg Baker:* Thames Valley University, London
- *Dr Jude Bell:* School of Psychology, University of Reading
- *Dr Tom Frice:* School of Psychology, University of Reading
- *Dr Andrew Ward:* Brunel University, London

INTERESTS

Music, computers, cycling, racket sports, literature, theatre